Add-on Course

Designed and proposed by,

Department of English

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For

Academic Session- 2019-20

Course Title: Gender Studies

Introduction:- The Gender Studies course, offers an in-depth exploration of the social, cultural, and political dimensions of gender. This course covers the history of feminism, gender identity, and the inter-sectionality of race, class, and gender. Students will delve into various gender theories and engage in critical discussions on issues affecting women worldwide. Through this course, you will gain a comprehensive understanding of gender dynamics and contribute to meaningful conversations about gender equality and social justice.

Stream: -Open stream. Any students from any branch can join the course.

Course fees- Nil

Mode of Teaching: -English

Duration: -30 Hours.

Mode of Class: - Offline Mode.

Date and Time: -4th January to 1st February of 2020 tentative.

Course contents with objectives and Learning outcome: -The course objectives and learning outcomes of the add-on course are given below:-

1. Education and Skill Development

- **Objective** :Ensure access to quality education and skill development programs for women to enhance their capabilities and opportunities for employment and entrepreneurship.
- Learning Outcomes:
 - o Identify and describe effective educational and skill development programs for women.
 - Assess the impact of these programs on women's employment and entrepreneurial opportunities.

2. Health and Well-being

- **Objective:** Promote women's health through access to healthcare services, reproductive health education, and initiatives addressing specific regional health issues.
- Learning Outcomes:
 - o Analyze the current state of women's health and access to healthcare services.
 - Evaluate the effectiveness of reproductive health education and healthcare initiatives.

3. Economic Empowerment

- **Objective** :Create avenues for women to participate in the local economy through training, access to credit, and support for income-generating activities, enhancing financial independence.
- Learning Outcomes:
 - o Identify key factors contributing to economic empowerment for women.
 - Assess various training and credit programs aimed at enhancing women's economic participation.

4. Social and Legal Awareness

- **Objective:** Raise awareness about women's rights, gender equality, and legal protections against discrimination and violence, including promoting legal literacy and providing support for survivors of gender-based violence.
- Learning Outcomes:
 - Explain the rights and legal protections available to women and gender minorities.
 - Evaluate the effectiveness of awareness campaigns and legal literacy programs.

5. Political Participation

- **Objective:** Encourage women's participation and leadership in local governance and decision-making processes to ensure their voices are heard and perspectives are represented.
- Learning Outcomes:
 - Analyze the barriers to women's political participation and leadership.
 - o Assess initiatives aimed at increasing women's involvement in governance and decision-making.

6. Cultural and Social Norms

- **Objective:** Challenge harmful cultural and social norms that perpetuate gender inequality and discrimination, promoting positive attitudes towards women's empowerment and gender equality.
- Learning Outcomes:
 - \circ ~ Identify and critique cultural and social norms that contribute to gender inequality.

• Evaluate initiatives aimed at changing harmful norms and promoting gender equality.

7. Community Mobilization and Support Networks

- **Objective:** Facilitate the formation of women's groups, networks, and support systems to provide solidarity, mentorship, and collective advocacy for women's rights and empowerment initiatives.
- Learning Outcomes:
 - Describe the benefits and challenges of forming women's groups and support networks.
 - Assess the effectiveness of existing women's groups and advocacy networks.

8. Technology and Utilization in Community

- **Objective** :Harness technology and innovation to create opportunities for women in sectors such as information technology, digital literacy, and entrepreneurship, bridging the gender digital divide.
- Learning Outcomes:
 - \circ Identify technological tools and innovations that can benefit women in various sectors.
 - Evaluate the impact of digital literacy and technology programs on women's opportunities.

Syllabus:-

Week 1: Introduction to Gender Studies

- Topics Covered:
 - o Overview of the course and key concepts
 - \circ $\;$ Introduction to gender dynamics and history of gender studies
 - o Basic theories and frameworks

Week 2: Education and Skill Development

- Topics Covered:
 - o Importance of education and skill development for women
 - Case studies of successful programs
 - o Strategies to enhance educational access and skill development

Week 3: Health and Well-being

• Topics Covered:

- Access to healthcare services for women
- Reproductive health education and services
- Addressing specific health issues in different regions

Week 4: Economic Empowerment

- Topics Covered:
 - Economic participation of women
 - Training, credit access, and income-generating activities
 - Impact of economic empowerment on financial independence

Week 5: Social and Legal Awareness

- Topics Covered:
 - Women's rights and legal protections
 - Gender equality and anti-discrimination laws
 - Support services for survivors of gender-based violence

Week 6: Political Participation

- Topics Covered:
 - Women's involvement in local governance and decision-making
 - Barriers to political participation and leadership
 - o Initiatives to increase women's representation in politics

Week 7: Cultural and Social Norms

- Topics Covered:
 - o Harmful cultural and social norms affecting gender equality
 - o Strategies to challenge and change these norms
 - Promoting positive attitudes towards women's empowerment

Week 8: Community Mobilization, Technology, and Final Presentations

• Topics Covered:

- \circ ~ Formation and benefits of women's groups and support networks
- Role of technology in women's empowerment
- Bridging the gender digital divide

Note: - Schedule May change if required...

Upon successful completion of the course and achieving the required passing marks on the examination, a certificate will be issued.

Evaluation Process : Debate/ Peer Discussion (20 marks) and written examination(30 marks)